Human Development

Bhatia, S. 320
Bigler, R.S. 328
Boerner, K. 171
Bransford, J. 65
Brubaker, J.R. 85

Campbell, R.L. 292
Cole, M. 5, 73
Cornish, F. 208

diSessa, A.A. 39

Ebner, N.C. 196
Everett, D.L. 297

Ferrari, M. 234
Fivush, R. 111

Gillespie, A. 208
Goodnow, J.J. 16
Greeno, J.G. 55
Greve, W. 201

Hanoch, Y. 333
Holland, D. 165

Inagaki, K. 5, 7

Jopp, D. 171

Karger, S. III
Karger, T. III
Keil, F.C. 31
Killen, M. 241
Krebs, D. 286

Lawrence, J.A. 16
Lin, X. 65
Lucariello, J. 371

Mahalingam, R. 300
Mansour, E. 85
Marin, K.A. 111
Martin, J. 230
Mata, R. 359
Medin, D. 23
Michaels, S. 275
Miyake, N. 5, 7

Nam, V. 119
Nucci, L. I, 83
Nunes, T. 83

O'Connor, C. 275
Overton, W.F. 154

Pasupathi, M. 85, 124
Patterson, M.M. 328
Pausé, C.J. 160
Peterson, C. 16
Psaltis, C. 208

Rice, T. 333
Riediger, M. 196

Saxe, G.B. 55
Schwartz, D.L. 65
Smetana, J. 241
Smith, J. 367
Sorell, G.T. 160
SoRelle-Miner, D.A. 160

Thorne, A. 119

Vosniadou, S. 47

Waxman, S. 23
Wells, G. 244
Wentura, D. 201
Witherington, D.C. 127
Wood, S. 333

Zittoun, T. 208

KARGER
© 2007 S. Karger AG, Basel

Fax +41 61 306 12 34
E-Mail karger@karger.ch
www.karger.com
Accessible online at:
www.karger.com/hde

Human Development

Abacus 73
Adaptive decision making 359
– expertise 7, 16
– processes 171
Adolescence 85
Adult development 85, 160, 171
Aging 359
Anthropocentrism 23
Assimilative and accommodative coping 196
Attention allocation 333

Biological concepts 23
– thought 31
Biology 39
Bounded rationality 333

Caste 300, 320
Children 328
Circular causality 127
Classroom discourse 275
– learning 7
Cognitive and social inquiry 65
– constraints 31
– development 23
Community 119
Conceptual change 7, 39, 47, 55
– development 7, 31
– growth 55
Contextualism 127, 154, 160
Coping with (major) life change and loss 171, 201
Cultural psychology 320
Culture 23, 31
– and cognitive development 16

Decision making 333
Developmental psychology 208
– theory 234
Dialogic discourse 275
Dialogue 244
Discussion 275
Domain specificity 31
Dynamic systems 127, 154, 160

Ecological rationality 359
Education 244
Emergent dualism 230
Emotion-laden information 333
Essentialism 300, 320, 328
Evolutional scheme 55
Experience 23

Feminist theory 111

History of psychology 208

Identity 320
– development 119, 124
Instruction-induced conceptual change 47
Intentional self-regulation 201
Intercultural adaptive expertise 65
Intergroup attitudes 328

Kanji 73
Knowledge 244

Language development 23
– socialization 275
Layers of explanation 201
Life span development 201
– story 85, 111, 119, 124
Life-span theories of development 171
Lifespan theories of developmental regulation 196
Literacy 73

Math classroom learning 55
Mechanism 154
Mediation 208
Memory 333
Metamodel of selection, optimization, and compensation 196
Metatheory 127, 154, 160
Migrant 320
Minorities 320
Model of optimization in primary and secondary control 196
Motivation for comprehension 7

Naive biology 7
Narratives 300
Natural givens 16
Numeracy 73

Older adults 333
Ontogenetic development 230
Organicism 127, 154

Personal memory telling 119
Personification 39
Perspectives 230
Place 111
Power 111, 300, 328
Psychological tools 73

Race 320
Relational metatheory 154
Routine expertise 7

School-based learning 275
Scientific metaphor 234
Self 85, 111, 119, 124
Semiotic mediation 244
Semiotics 234
Social class differences 275
– development 300
– groups 328
– networks 119, 124
Sociocultural constraints 47
– context 230
Stereotyping 328
Synthetic models 47

Triadic metaphors 234
– theories 208
Triangle metaphor 208

Vitalism 39

World views 160

KARGER

© 2007 S. Karger AG, Basel

Fax +41 61 306 12 34
E-Mail karger@karger.ch
www.karger.com

Accessible online at:
www.karger.com/hde